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# ENGLISH
## for Biotechnology

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# INTRODUCTION

**English For Biotechnology** is an extended version of **BioTech English**, a technical English course at B1/B2 level. It is prepared for students of Biotechnology. The aim of this book is to allow students to become acquainted with the vocabulary and language structures indispensable for communicating on biotechnological ground. The book provides an opportunity to develop professional language skills through a wide range of texts followed by comprehension activities, as well as a great number of vocabulary tasks, elements of grammar, speaking and listening exercises.

The book is divided into five parts, each consisting of three or four units covering the most important aspects of the section. Each unit starts with a warm-up, which is often a speaking or a short introductory exercise. Next, there are a few texts, preceded or followed by a number of comprehension, vocabulary and grammar exercises. Each unit includes one or two sections entitled 'Language review', which highlight the most important language aspects of the texts. The Language review boxes are followed by exercises with provided structures. In each unit there is also a listening activity. Every unit ends with a vocabulary exercise, emphasizing the most essential words. Finally, there is a glossary with Polish explanations of the vocabulary from the unit. It is advisable to start working with Part I of the coursebook because it is the introduction to further studies. As for the rest of the book, there is no need to follow the order of the parts or units.

All the texts in the book have been legally obtained from various valuable sources, such as: Cambridge University Press biotechnological publications, specialized articles published by Elsevier, materials from CSIRO (national research organization from Australia) and from National Institutes of Health in the USA and many others. Owing to the fact that the texts originate from various parts of the world, the English language may differ slightly. One of the most frequently encountered examples is the difference between British English, American English and Australian English spelling, e.g. hybridisation or hybridization, to synthesise or to synthesize, where both forms are correct.

Audio recordings are available online – **http://cjo.pg.edu.pl/kaminska**.

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